


## COURSE SYLLABUS

<b>FACULTY OF ENGINEERING</b> NATIONAL DEFENCE UNIVERSITY MALAYSIA  <b>Name and Course Code: Intro to Electrical Engineering/                  ECA1212</b>	 <small>Duty Honour Integrity</small>	Page : 1 / 7
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<b>Lecture Hours</b> : 2 hrs x 14 weeks <b>Tutorial/PBL Hours</b> : 1 hr x 14 weeks <b>LECTURER</b> : Engr. Muhazam Mustapha	<b>Revision : B</b> <b>Date of Issue</b> : 6 Jul 2010 <b>Last Amendment</b> : 21 Sep 2011 <b>Edition</b> : 1 <b>Procedure No.</b> : PK (O). UPNM.AKAD.01
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<b>PRE REQUISITE :</b>	NONE
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<p><b>SYNOPSIS:</b></p> <p>This is a core subject for non-Electrical Engineering students taken in the first year of their program. This course is divided into two parts: Electrical and Electronics Engineering.</p> <p>Basic Electrical Engineering covers circuit theory and electric machine. Students are also exposed to topics on magnetic circuits, transformer and calculation on electrical power.</p> <p>Electronics explores topics concerned on analog and digital. Analog electronics covers semiconductor devices (Bipolar Junction Transistor, BJT), Field Effect Transistor (FET) and operational amplifier. Digital electronics on the other hands covers logic design and basic microcomputers.</p>
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<b>Text Books:</b>
1. Rizzoni, G. (2009). <b>Principles and Applications of Electrical Engineering</b> , 5 <sup>th</sup> Ed. McGraw-Hill Higher Education
<b>References:</b>
2. Nilsson; Riedel (2008). <b>Electric Circuits</b> , 8 <sup>th</sup> Ed. Prentice Hall. 3. Tocci, R.J. and Widmer, N.S. (2007). <b>Digital Systems: Principles &amp; Applications</b> , 10 <sup>th</sup> Ed. Pearson. 4. Floyd, T.L. (2008). <b>Electronic Devices (Conventional Current Version)</b> , 8 <sup>th</sup> Ed. Pearson. 5. Floyd, T.L. (2006). <b>Digital Fundamentals</b> , 9 <sup>th</sup> Ed. Pearson. 6. Dorf, R.C. and Svoboda, J.A. (2006). <b>Introduction to Electric Circuits</b> , 7 <sup>th</sup> Ed. John Wiley & Son. 7. Sadiku, A. (2009). <b>Fundamentals of Electric Circuits</b> , 4 <sup>th</sup> Ed. McGraw-Hill Higher Education

Prepared by :  Name: Engr. Muhazam Mustapha  Signature:  Date: 20 September 2011	Certified by :  Name: Zulkifli Abu Hassan  Signature:  Date:
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**Name and Course Code: Intro to Electrical Engineering/  
ECA1212**

### OBJECTIVES:

Upon completion of this course, students should be able to acquire knowledge and understanding of electrical engineering principles relevant to any engineering disciplines.

### COURSE OUTCOMES:

CO1	Able to understand and explain the operations and structures of the semiconductor components and circuits, and electric machines.
CO2	Able to solve simple DC circuit theory problems.
CO3	Able to design simple combinations of logic systems.

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### TEACHING PLAN:

Week	Topics
1	<b>Units, Definitions, Experimental Laws and Simple Circuits</b> System of units, charge, current, voltage and power types of circuits and elements. Ohms law, Kirchhoff's laws, resistance and source combination, voltage and current division.
2-3	<b>Circuit Analysis Techniques</b> Nodal and mesh analyses, source transformations, Thevenin's and Norton's theorems.
4	<b>Inductance and Capacitance</b> The v-i relations for inductor and capacitor, inductor and capacitor combinations, duality, linearity and its consequences.
5	<b>Basic Electronic Devices</b> Diode: characteristics and application, rectifier diodes, diode circuit analysis, semiconductor diodes.
6	<b>Bipolar-Junction Transistor (BJT)</b> Structure and operation, NPN and PNP transistors, characteristics, transistor circuit analysis, common emitter configuration
7	<b>Field Effect Transistor (FET)</b> Structure, types, mode of operation, FET technology in digital electronics
8	<b>Electronic Circuit</b> Operational amplifier: characteristics, types of operational amplifier and applications.
9	<b>Digital Logic: Numbers and Combinational Concepts</b> Concepts of logic operations, functions, logic gate synthesis, Boolean theorems, DeMorgan's theorems, flip-flops, counters and registers.
10	<b>Digital Logic: Sequential Concepts and Memory</b> Concepts of logic operations, functions, logic gate synthesis, Boolean theorems, DeMorgan's theorems, flip-flops, counters and registers.
11	<b>Digital Systems</b> Microcomputers (assembly, source-code), Computer-based instrumentation systems.
12	<b>Magnetic Circuits and Devices</b> Concept and laws of magnetism and analysis of transformers. Introduction to electromechanical energy conversion, operation of machines as generators and motors, power loss, efficiency and operations at maximum efficiency.
13	<b>Electrical Machines</b> DC machines- DC motors, generator, AC machines, AC induction motor, synchronous motor
14	Revision

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<b>Learning Load</b>												
<b>Ser</b>	<b>Teaching and Learning Activities</b>	<b>Hours</b>										
1	Lecture	28										
2	Tutorial	14										
3	Individual Assignments <ul style="list-style-type: none"> <li>• Reading and finding relevant reading materials</li> <li>• Preparation of assignment</li> </ul>	28										
4	Quizzes	1										
5	Test (2 sets)	4										
6	Final Examination	3										
<b>TOTAL</b>		<b>120</b>										
Course Credit for 'Intro to Electrical Engineering' is 120 hrs / 40 hrs = 2 (2credits)												
<p><b>TEACHING METHODOLOGY :</b></p> <ol style="list-style-type: none"> <li>1. Students exposed to the fundamental concepts in applied mechanics and given as many examples as possible on the application of such principles to solve related problems.</li> <li>2. Students are required to go through the tutorial sets.</li> <li>3. Students are encouraged to expose themselves to circuit problems from various other sources.</li> </ol>												
<p><b>COURSE ASSESSMENT:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Assignments</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Quizzes</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Test 1</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Test 2</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">50%</td> </tr> </table>			Assignments	10%	Quizzes	10%	Test 1	15%	Test 2	15%	Final Exam	50%
Assignments	10%											
Quizzes	10%											
Test 1	15%											
Test 2	15%											
Final Exam	50%											
<p><b>Rules and Regulations:</b></p> <p>Refer to <i>Peraturan Akademik UPNM</i></p>												

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### Relationship Between Programme Learning Outcome (PO) and Course Learning Outcome (CO)

	Course Learning Outcome (CO)	Relationship with Programme Learning Outcome (PO)										Delivery	Assessment		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10			P O 11	
1	Able to understand and explain the operations and structures of the semiconductor components and circuits, and electric machines.	3	1	3										Lecture, Tutorial	Exams, Tests, Quizzes
2	Able to solve simple DC circuit theory problems.	3	2	3										Lecture, Tutorial	Exams, Tests, Quizzes
3	Able to design simple combinations of logic systems.	3	1	3										Lecture, Tutorial	Exams, Tests, Quizzes, Assignment

*1 = CO contribute partially to program outcomes without assessment, 2 = CO contribute partially to program outcomes with formal assessment*

*3 = CO contribute fully to program outcomes with formal assessment*

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### Relationship between CO and Generic Skills

Generic Skills	CO1	CO2	CO3	Assessment
Communication				
Critical Thinking and Problem Solving	3	3	3	Tests, Quiz, Assignment, Exam
Team work				
Life-Long Learning and Information Management				
Enterpreniurship				
Ethics and Morale				
Leadership				
Environmental Awareness				

#### **Legend:**

1: Knowledge

2: Moderate

3: Important/Very relevant

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Program Learning Outcome is the ability of the student to adapt all learning domains to show their proof of competency. This ability includes 8 domains in Malaysian Qualification Agency (MQA) and they are:

- i. Knowledge;
- ii. Practical skills;
- iii. Social skills and responsibilities;
- iv. Values, attitudes and professionalism;
- v. Communication, leadership and team skills;
- vi. Problem solving and scientific skills;
- vii. Information management and lifelong learning skills; and
- viii. Managerial and entrepreneurial skills.

<b>PO</b>	<b>Definition</b>	<b>MQF PO</b>	<b>Taxonomy</b>
<b>PO1</b>	Ability to acquire and apply knowledge of sciences, civil engineering principles.	PO1	C
<b>PO2</b>	Ability to apply techniques, skills and use modern engineering tools.	PO2	P
<b>PO3</b>	Ability to identify, formulate and solve civil engineering related problems.	PO6	C
<b>PO4</b>	Ability to utilize systems approach to design and evaluation of operational performance.	PO2, PO6	C, P
<b>PO5</b>	Ability to communicate effectively and with confidence not only with engineers but also with the community at large.	PO5	A
<b>PO6</b>	Ability to respond and adapt to changing situations with special attention toward sustainable development or defense applications.	PO7	A
<b>PO7</b>	Ability to function effectively as an individual and/or in group with the capacity to be a leader/manager to achieve common goals.	PO5	A
<b>PO8</b>	Ability to adopt of professional ethical responsibilities and commitment to them.	PO4	A
<b>PO9</b>	Ability to incorporate the social, cultural, global and environmental responsibilities of a professional engineer in civilian and military context.	PO3	A
<b>PO10</b>	Ability to seek and acquire contemporary knowledge including defense matters.	PO7	A
<b>PO11</b>	Ability to possess entrepreneurship qualities.	PO8	A